

8. Sample English Lesson Plans



SELECTIONS FROM:
INTERPRETING FOR CONSERVATION
A MANUAL FOR TRAINING
LOCAL NATURE GUIDES

DISCUSSING FUTURE EVENTS AND POSSIBILITIES

Future Tense with Will

Objectives:

By the end of this lesson, students will be able to:

- ask and answer questions using the future tense
- discuss future events and possibilities with “will”
- discuss the future of their communities/parks/reserves

Time:

2 hours

Presentation 1:

Teacher tells a story about what she will do when she returns to the United States. Then she asks the students some questions about the story and about what they will do when they return to their communities. Use a calendar to show that events will take place in the future.

Teacher then presents the basic sentence structure:
I will + verb (action), You will visit....

Practice:

Together the class and teacher create 6 sentences about the future of [community] by brainstorming, “what will [community] be like in 10 years?”
Use the community where the course is currently taking place.

Presentation 2:

If students are getting this quickly, you can now introduce the contractions: I will = I’ll, You will = you’ll, He will = he’ll, etc.

Production 1:

Each student answers the question, “What will your town be like in 10 years?” They each write at least 15 sentences. Then they present their responses to the class and discuss. They are encouraged to think about this in terms of conservation and tourism.

Presentation 2:

Teacher asks questions with will and solicits responses. Teacher has students repeat the questions, now that they know how to provide the responses.

Production 2:

Student interviews using questions similar to the following:
What will you do when you return to your town? Where will you go after the course? How will you share what you have learned at the course with your community?

DISCUSSING FUTURE EVENTS AND POSSIBILITIES II

Future with Will Not

- Objective:** **By the end of the lesson, students will be able to:**
-ask and answer negative questions using the future tense
-discuss future events and possibilities with “will”
- Time:** 2 hours
- Review:** Yesterday’s class: Positive statements and questions with will
- Presentation:** Teacher asks, “Will you throw trash in the water ever again?” Students think and formulate responses. Let them see if they can apply what they know of English to come up with a correct response. Discuss responses, correct, explain. Practice more sentences with “will not” then present will not = won’t. Practice pronunciation of “won’t” and its placement within a sentence.
- Practice:** Students are asked 5 questions by the teacher and they must respond using the negative. (Make up 5 sentences that you know they will respond to in the negative.)
- Production:** Students prepare and give a ten minute segment of a tour of their
What will be seen on the tour?
Will we see manatees on the tour?
What will we need to bring on the tour?
When will the tour be over?
- Comments:** It really helps to parallel the sentence structure to similar patterns that they already know:

Will you visit me in July? Yes, I will.
Will you throw trash in the street? No, I won't.

Are the wings black? Yes the wings are black.
Is the tail long? No, the tail is not long.

Is there a lot of pollution? Yes, there is.

*Parallel: questions begin with the verb, the action, and the response does not. They have already learned the pattern, bring it back to them for will. Long answer, short answer: Will you? Yes, I will. Do you have? Yes, I do.